

FORMATIVE EVALUATION – (STUDENT SELF-ASSESSMENT & FEEDBACK)

Student: _____

Class of: _____

Rotation: _____

Date of Evaluation: _____

Evaluator: _____

Student: *Check the box which you feel best describes your typical performance for the competency(s) you want feedback on.*

Faculty: *Circle the box that best describes the student's typical performance for each selected competency*

Adapted from EvalCGI v5.0b9 by Surgery Clerkship Comm; last modified 7/24/2006 8:51 AM

1. Professionalism			
Needs remediation – Conduct in the workplace is unacceptable. Demonstrates glaring instances of inappropriate behavior including lack of honesty, poor work ethic, violating patient confidentiality, and inappropriate remarks to patients, classmates, coworkers, or supervisors.	Marginal – Behavior is inconsistent. Although behavior generally is acceptable, at times trainee demonstrates poor work ethic and lack of respect for patients, coworkers, classmates, or supervisors.	Good to very good – Behavior always is appropriate. Consistently mature, respectful, honest, and compassionate. Strong work ethic.	Exemplary - Behavior is consistently outstanding. Exceptionally respectful and compassionate toward patients, coworkers, classmates, and teachers. Work ethic is exemplary.
2. Patient care			
Needs remediation – Is unable to perform complete surgical history and physical examination, and is unable to develop an appropriate plan of management. Unable to perform straightforward technical tasks after appropriate teaching.	Marginal – Surgical history and physical examination have major deficiencies, are poorly coordinated, and exceedingly inefficient for level of trainee. Needs extensive assistance to develop differential diagnosis and formulate a plan of management. Is slow to acquire new technical skills, and seems hesitant to learn new skills.	Good to very good – Surgical history and physical examination have only minor deficiencies. Major elements of differential diagnosis are identified and addressed in the history and physical. With minimal consultation, is able to develop an appropriate plan of management. Technical skills are appropriate for current level of training, and the trainee is very eager to learn new skills.	Exemplary – Surgical history and physical examination are thorough, concise, and complete. Differential diagnosis is appropriate for the clinical presentation. Independently able to formulate an appropriate plan of management. Technical skills are outstanding for level of training.
3. Medical knowledge			
Needs remediation – Fund of knowledge is unacceptable for an individual at this level of training. Has great difficulty learning and/or applying new concepts.	Marginal – Fund of knowledge is superficial and marginal for an individual at this level of training. Slow to learn and/or apply new concepts but eventually does so.	Good to very good – Fund of knowledge is very good and clearly is appropriate for current level of training. Learns new concepts readily and is able to solve clinical problems in a thoughtful, logical manner.	Exemplary – Fund of knowledge is extensive and is well above average for current level of training. Learns and/or applies new concepts quickly and easily and shows superior understanding of complicated issues.
4. Practice based learning			
Needs remediation – Does not show evidence of consistent reading, and never arrives to the OR prepared for the scheduled procedure. Is not able to readily access on-line sources of medical information. Cannot adequately apply factual knowledge to the care of patients. Cannot critically evaluate published scientific articles. Does not learn from previous errors; makes the same mistakes repetitively.	Marginal – Reading is inconsistent; occasionally reads before operations. Cannot readily access on-line sources of medical information. Is not completely familiar with USPHS criteria for assessing published literature. Cannot consistently apply cognitive knowledge to clinical situations. Learns slowly from previous errors and often makes the same mistake twice.	Good to very good – Reads consistently about current clinical problems and operative caseload. Can readily access on-line sources of scientific information. Able to evaluate most medical reports in a critical manner, using the USPHS criteria. Readily applies cognitive knowledge to the clinical care of patients. Progressively learns from previous errors and rarely makes the same mistake twice.	Exemplary – Shows evidence of consistent in-depth reading about current clinical problems, and is always prepared for the operating room. Shows great facility in accessing on-line sources of medical information. Is able to evaluate even the most complicated medical articles in a critical manner. Is usually skillful in applying cognitive knowledge to the care of patients. Learns rapidly from previous errors and essentially never makes the same mistake twice.
5. Interpersonal and communication skills			
Needs remediation – Ability to communicate with patients, coworkers, and supervisors is unacceptable. Displays lack of compassion, sensitivity, and tact. Inability to effectively interact with patients with acute or severe illness.	Marginal – Ability to communicate with patients and other members of the health care team is inconsistent. While marginally acceptable, communication skills are in definite need of improvement.	Good to very good – Able to communicate effectively with patients, family members, coworkers, and supervisors. Has a consistently positive impact on patients and other members of the health care team.	Exemplary – Interpersonal communications are clearly outstanding. Trainee is exceptionally well liked and respected by patients, family members, coworkers, and supervisors.

